

ENGLISH LANGUAGE ARTS 8

Tamaqua Middle School

2024-2025 COURSE SYLLABUS

*Miss
Stair*

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(570) 668-1210

Expectations & Materials

Students will come to class prepared and improve their language skills by participating in class, completing assignments, and reading.

The following materials are required daily :

- ✓ Charged Chromebook
- ✓ Pencil
- ✓ Binder or folder kept organized.
- ✓ Homework and assignments completed **before** class!

Quarter 1:

- Proofreading & Editing Marks
- Genre Review
- Short Story ~ "Medicine Bag" by Virginia Driving Hawk Sneve (57-67)
- Novella Unit ~ The Pearl by John Steinbeck ~ Literature Text (513-564)
- MyAccess/Narrative Essay ~ The Pearl Chapter 7
- Literary Elements, Sound Devices, and Conflicts
- Sentence Structure, Punctuation, Capitalization, Spelling, and Vocabulary
- PSSA Skills ~ IXL (MCL), CommonLit, and Text Dependent Analysis (RACES)

Quarter 2:

- Drama ~The Diary of Anne Frank by Frances Goodrich and Albert Hackett Lit. text (701-765)
- Film ~ The Book Thief
- Holocaust Projects or Final Exam
- MyAccess ~ Compare and Contrast Essay
- Speech ~ from Our Struggle Is Against All Forms of Racism by Nelson Mandela (233-236)
- Poem ~ "Invictus" by William Ernest Henley
- Short Story ~ excerpt from Fahrenheit 451 by Ray Bradbury (281-294)
- Sentence Structure, Punctuation, Capitalization, Spelling, and Vocabulary
- PSSA Skills ~ IXL (MCL), CommonLit, and Text Dependent Analysis (RACES)

Quarter 3:

- Poetry Unit
 - "The Road Not Taken" by Robert Frost (162-164)
 - "Paul Revere's Ride" by Henry Wadsworth Longfellow (603-608)
 - "Winter" by William Shakespeare and "Winter Fairyland in Vermont" by Francis P. Osgood (579-583)
 - "The Cremation of Sam McGee" and "Courage" by Robert Service (611-619)
 - MyAccess ~ Compare and Contrast Essay
 - Literary Elements, Sound Devices, & Conflicts
 - Short Story ~ "A Mother in Mannville" by Marjorie Kinnan Rawlings (469-478) and PSSA "Orphan Train" Nonfiction
 - Sentence Structure, Punctuation, Capitalization, Spelling, and Vocabulary
 - PSSA Skills ~ IXL (MCL), CommonLit, and Text Dependent Analysis (RACES)
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Quarter 4:

- Novel Unit ~ Flowers for Algernon by Daniel Keyes or The Giver by Lois Lowry
 - MyAccess ~ Novel-related or Cumulative Essay
 - Short Stories ~ from the Autobiography of Malcolm X by Malcolm X & Alex Haley (257-263)
 - "The Fun They Had" by Isaac Asimov (348-353)
 - Sentence Structure, Punctuation, Capitalization, Spelling, and Vocabulary
 - PSSA Skills ~ IXL (MCL), CommonLit, and Text Dependent Analysis (RACES)
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Grading:

All essays, exams, presentations, computer work, and homework assignments are assigned points. Students are encouraged to keep track of their points and view their grades in FOCUS frequently.

Assignments are due before the start of the class period or points will be deducted accordingly. Points will be deducted for each day an assignment is late. If a major assignment is more than a week late, up to 50% could be deducted. Plagiarism or cheating will result in a grade of '0', and appropriate disciplinary action will be taken. Please contact me with any questions or concerns.

Class Expectations:



BE PREPARED

- ✓ Come to class on time. This means being in your seat at the start time, focused and ready to learn.
- ✓ Come to class with the necessary supplies.



BE RESPECTFUL

- ✓ Respect yourself and others.
- ✓ Respect our class time and our materials.



DO YOUR BEST

- ✓ Be responsible for your learning; work hard and do your best.
- ✓ Don't be afraid to ask for help.

ENGLISH LANGUAGE ARTS 8

Miss Stair

2024-2025 COURSE SYLLABUS

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Welcome to ELA 8!

We are going to have a great year together. Please make sure you and a parent/guardian carefully read over the syllabus and expectations for this class. Once you have finished, have your parent/guardian complete this page and return it to class by August 29. This will count as a homework grade. Thank you!

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|---------------------|--|
| Student First Name: | |
| Student Last Name: | |
| Class Period: | |

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| Parent/Guardian Name: | |
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| Syllabus Acknowledgement | |
| Please sign below to acknowledge the following: I have read and understand Miss Stair's classroom policies, procedures, expectations, and syllabus. As a student, I agree to abide by the classroom guidelines. As a parent, I am aware of the policies/procedures and have discussed them with my child. | |
| As a student , I have read and understand Miss Stair's classroom policies, procedures, expectations, and syllabus. | <div></div> <div>(student signature)</div> |
| As a parent , I have read and understand Miss Stair's classroom policies, procedures, expectations, and syllabus. | <div></div> <div>(parent signature)</div> |